Dear Family:

Now that your child is comfortable with the closed syllable type and suffix endings, I am going to review how to combine syllables to form **multisyllabic words**. Your child will put two closed syllables together, such as **bathtub**.

Your child will learn that when there are three consonants together, the blend usually goes with the second syllable to divide the word, as in the word **children** (**chil dren**). When reading a multisyllabic word, an important strategy for him/her is to scoop with his/her finger under each syllable.

I will also be introducing the new suffix endings **-ful, -ment, -ish, -ness, -less, -able**, and **-en**. Remember to have your child underline the baseword and circle the suffix.

Lastly, I will introduce the following sounds:

- **au** says /ɔ/ as in **August**
- **aw** says /ɔ/ as in **saw**

Sincerely,
**Homework Guide**

**Follow These 5 Steps:**
1. Dictate the word or sentence.
2. Have your child repeat it.
3. Have your child write it.
4. Read the word or sentence again and have your child proofread it carefully.
5. Check his/her work.

### WEEK 1

<table>
<thead>
<tr>
<th>Day</th>
<th>Dictate the words and sentence to your child following the 5 steps listed above.</th>
</tr>
</thead>
<tbody>
<tr>
<td>On Monday Dictate</td>
<td>Review Words → string, stuffs, crunches, bang</td>
</tr>
<tr>
<td>On Tuesday Dictate</td>
<td>Current Words → punish, cabin, chipmunk, sonic, sandblast</td>
</tr>
<tr>
<td>On Wednesday Dictate</td>
<td>Trick Words → water, knew, know, day, month</td>
</tr>
<tr>
<td>On Thursday Dictate</td>
<td>Sentence → We sat at the cliff at sunset.</td>
</tr>
</tbody>
</table>

### WEEK 2

<table>
<thead>
<tr>
<th>Day</th>
<th>Dictate the words and sentence to your child following the 5 steps listed above.</th>
</tr>
</thead>
<tbody>
<tr>
<td>On Monday Dictate</td>
<td>Review Words → clinic, singing, public, submit</td>
</tr>
<tr>
<td>On Tuesday Dictate</td>
<td>Current Words → childish, handful, kindness, shipment, limitless</td>
</tr>
<tr>
<td>On Wednesday Dictate</td>
<td>Trick Words → Mr., Mrs., only, been, from</td>
</tr>
<tr>
<td>On Thursday Dictate</td>
<td>Sentence → I was thankful for his kindness.</td>
</tr>
</tbody>
</table>
Divide each word below into syllables. Read the word. Write the syllables on the lines.

slingshot = sling shot

gooblin

publish

blindfold

nutmeg

himself

invents

dentist
Do the "Mark the Syllable" Activity

Have your child scoop the two syllables. Mark the syllables with a c to indicate a closed syllable. Put a breve above the vowels. Read words.

nutshell
muffin
coyweb

tennis
submit
catfish

picnic
mix-up
cannot

edit
unless
disrupt

satin
public
shellfish

nutmeg
Edwin
polish

insist
Boston
pilgrim
**Do the “Sentence Correction” Activity (Week 2)**

Tell your child that some words in the sentences below are spelled incorrectly. Have him or her proofread the sentence and write the corrected word on the line and add punctuation.

1. The class was respectfull to the flag ________________
2. The wild kids had a punishmet ________________
3. We will thank Tom for his kindnes ________________
4. We sat on the clif at sunset ________________
5. Was Jack childish ________________

Have your child choose two sentences to write on the line below. Have him or her add punctuation and proofread carefully.

1. ________________
2. ________________
Fundations® Trick Words

WEEK 1

Cut words into flashcards.  1. Each night, help your child read all Trick Words from previous units, as well as these.

→ Have your child trace each new Trick Word with his or her finger and spell it aloud;

2. Cover up the Trick Word and have your child write it with his or her finger on the table while naming each letter.

know

knew

water