Dear Family:

In the last Unit, your child practiced the long o sound of ow as in snow. This letter combination actually has another sound as in the word plow. In Unit 14, we will work with this /ou/ sound:

- ow says /ou/ as in plow
- ou says /ou/ as in trout

Once again, the reading of the words in context will be easier than spelling the word in isolation. Practice, practice, practice is key. Thank you for your help.

Sincerely,
**Homework Guide**

*Follow These 5 Steps:*

1. Dictate the word or sentence.
2. Have your child repeat it.
3. Have your child write it.
4. Read the word or sentence again and have your child proofread it carefully.
5. Check his/her work.

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### WEEK 1

Dictate the words and sentence to your child following the 5 steps listed above.

<table>
<thead>
<tr>
<th>On Monday Dictate</th>
<th>Review Words</th>
<th>doe</th>
<th>train</th>
<th>spray</th>
<th>show</th>
</tr>
</thead>
<tbody>
<tr>
<td>On Tuesday Dictate</td>
<td>Current Words</td>
<td>flower</td>
<td>cloudy</td>
<td>wow</td>
<td>scout</td>
</tr>
<tr>
<td>On Wednesday Dictate</td>
<td>Trick Words</td>
<td>Wednesday</td>
<td>into</td>
<td>Thursday</td>
<td>some</td>
</tr>
<tr>
<td>On Thursday Dictate</td>
<td>Sentence</td>
<td>Do you like clam chowder?</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### WEEK 2

Dictate the words and sentence to your child following the 5 steps listed above.

<table>
<thead>
<tr>
<th>On Monday Dictate</th>
<th>Review Words</th>
<th>leak</th>
<th>stump</th>
<th>grove</th>
<th>massive</th>
</tr>
</thead>
<tbody>
<tr>
<td>On Tuesday Dictate</td>
<td>Current Words</td>
<td>couch</td>
<td>shower</td>
<td>found</td>
<td>owl</td>
</tr>
<tr>
<td>On Wednesday Dictate</td>
<td>Trick Words</td>
<td>bought</td>
<td>work</td>
<td>library</td>
<td>one</td>
</tr>
<tr>
<td>On Thursday Dictate</td>
<td>Sentence</td>
<td>Now we must jog to the tower.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Do the “Read, Write and Mark” Activity

Have your child read the following words, copy them on the line and mark up the syllables.

flower  

foul

tower

now

frown

cloown

count

scout

ouch

cloud

out

loud

south

found

couch

sound

lousy

owl

shout

gown
Do the “Fill In the Word” Activity

Have your child read the sentences and select the correct word from the box to complete each sentence (using each word only once). Write the word on the line and reread the completed sentence.

pronounce  ground  loud  clown  south
scoutmaster  powder  found  tower  chowder

1. The band was playing ______________ music.
2. The ______________ was very funny.
3. The baby fell on the wet ______________.
4. The birds fly ______________ in the winter.
5. The boys ______________ several coins in the yard.
6. How do you ______________ that word?
7. Now we must jog to the ______________.
8. Sometimes ______________ makes me sneeze.
9. Do you like clam ______________?
10. My Dad is a ______________.
Do the "Sentence Correction" Activity

Have your child proofread the sentence and add capitalization and punctuation. Also, have him or her circle the /ou/ sound.

1. mom picked up some baby powder at the store
2. do you like the sound of birds chirping
3. dad likes to take a nap on the couch
4. the king lost his crown
5. are they expecting rain showers on sunday

Have your child choose two sentences to write on the lines below. Have him/her add capital letters and punctuation, and proofread carefully.
Do the “Pick the Right Vowel Team” Activity

Have your child select a vowel combination from the top of each box to form real words. Have your child write the letters on the lines. Use a dictionary as needed. Read the words.

ou or ow

s___nd

tr___sers

ou or ow

ou or ow

ou or ow

ou or ow

cr___n

fr___n

p___der

am___nt

p___nce

ou words

ou words

all___

ou words

ou words

cr___d

disc___nt

ou words

ou words

ou words
Cut words into flashcards. 1. Each night, help your child read all Trick Words from previous units, as well as these. 2. Have your child trace each new Trick Word with his or her finger and spell it aloud; and 3. Cover up the Trick Word and have your child write it with his or her finger on the table while naming each letter.

Saturday
piece

Thursday
library

Wednesday
bought

WEEK 1

WEEK 2
<table>
<thead>
<tr>
<th>Writing Grid for Word and Sentence Homework</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2</td>
</tr>
<tr>
<td>3 4</td>
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<tr>
<td>1 2</td>
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<td>1 1</td>
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<tr>
<td>2 3</td>
</tr>
<tr>
<td>4 5</td>
</tr>
<tr>
<td>1 1</td>
</tr>
</tbody>
</table>