Dear Family:

This Unit is the last one to focus on the "D" syllable type. I shall be working on two new sounds, introduced earlier in the year:

- **au** says /ɔ/ as in *August*
- **aw** says /ɔ/ as in *saw*

Once again, practice is the key and once again I thank you for helping me to work on these combinations.

Sincerely,
**Follow These 5 Steps:**

1. Dictate the word or sentence.
2. Have your child repeat it.
3. Have your child write it.
4. Read the word or sentence again and have your child proofread it carefully.
5. Check his/her work.

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**WEEK 1**

<table>
<thead>
<tr>
<th>On Monday Dictate</th>
<th>Review Words</th>
<th>boost</th>
<th>rainbow</th>
<th>plastic</th>
<th>lungs</th>
</tr>
</thead>
<tbody>
<tr>
<td>On Tuesday Dictate</td>
<td>Current Words</td>
<td>auto</td>
<td>draw</td>
<td>haunted</td>
<td>seesaw</td>
</tr>
<tr>
<td>On Wednesday Dictate</td>
<td>Trick Words</td>
<td>August</td>
<td>should</td>
<td>December</td>
<td>little</td>
</tr>
<tr>
<td>On Thursday Dictate</td>
<td>Sentence</td>
<td>They plan to launch the ship in July.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Do the “Read, Write and Mark” Activity

Have your child read the following words, write them on the line and mark up the syllable.

seesaw  Paul
law  jigsaw
fault  auto
claw  haunt
launch  draw
yawn  shawl
hawk  squaw
raw  brawl
straw  crawl
saw  laundry
Do the “Fill In the Word” Activity

Have your child read the sentences and select the correct word from the box to complete each sentence (using each word only once). Write the word on the line and reread the completed sentence.

<table>
<thead>
<tr>
<th>yawning</th>
<th>August</th>
<th>strawberry</th>
<th>lawn</th>
<th>haunted</th>
</tr>
</thead>
<tbody>
<tr>
<td>crawled</td>
<td>hawk</td>
<td>launched</td>
<td>straw</td>
<td>drawn</td>
</tr>
</tbody>
</table>

1. Mom will make ___________ shortcake for my birthday party.
2. It is hot in ___________ so we will be able to swim in the lake.
3. The children think the house is ___________.
4. You keep ___________ so take a nap.
5. The rocket will be ___________ on Friday.
6. Most kids like to drink with a ___________.
7. Dad was upset when his ___________ mower broke.
8. The artist has ___________ many pictures.
9. The ___________ has a big wing span.
10. The baby ___________ to his mother.
Do the “Pick the Right Vowel Team” Activity

Have your child select a vowel combination from the top of each box to form real words. Have your child write the letters on the lines. Use a dictionary as needed. Read the words.

**au** or **aw**

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- f__cet
- d__n
- cr___fish

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- h___nt
- squ___k
- s___ce

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- astron___t
- r___hide
- l___ndry

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- dr___
- f___lt
- ___ful

Have your child write the words from above on the lines below. Read the words.

**au** words

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**aw** words

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→ **Cut words into flashcards.** 1. Each night, help your child read all Trick Words from previous units, as well as these.
2. Have your child trace each new Trick Word with his or her finger and spell it aloud; and 3. Cover up the Trick Word and have your child write it with his or her finger on the table while naming each letter.