Dear Family:

The third type of syllable in English is called an **open syllable**. Even though your child has read and spelled many words with open syllables, we will now learn about this syllable type and how to mark it. The open syllable has only one vowel and it does not have a consonant after it. Some examples include:

```
go  flu  we  I
```

These are marked:

```
ɡ̃o
```

Open syllables can be combined with closed and v-e syllables to form longer words:

```
pretend  provide
```

When studying open syllables, it is time to introduce **y as a vowel**. Know that **y** is a consonant when it begins a word, otherwise, it is a vowel. **Y** has 2 vowel sounds in an open syllable. In a one-syllable word, **y** has the long **i** sound as in **cry** and in multisyllabic words it usually has the long **e** sound as in **baby**. In addition to **y** being a consonant and a vowel, it can also be a suffix ending as in the word **lump - lumpy** or part of a suffix ending as in **safely** or **safety**. When **y** is a suffix, it has the sound of long **e**.

Sincerely,
Follow These 5 Steps:

1. Dictate the word or sentence.
2. Have your child repeat it.
3. Have your child write it.
4. Read the word or sentence again and have your child proofread it carefully.
5. Check his/her work.

### WEEK 1

| Dictate the words and sentence to your child following the 5 steps listed above. |
|-------------------------------|----------------|
| On Monday Dictate             | **Review Words**  |
|                               | shame | poles | nutmeg | topic |
| On Tuesday Dictate            | **Current Words** |
|                               | no    | basic | we     | bunny | fry  |
| On Wednesday Dictate          | **Trick Words**  |
|                               | why   | right | large  | water | change |
| On Thursday Dictate           | **Sentence**    |
|                               | We can relax when we get home. |

### WEEK 2

| Dictate the words and sentence to your child following the 5 steps listed above. |
|-------------------------------|----------------|
| On Monday Dictate             | **Review Words** |
|                               | open | flu | silent | me |
| On Tuesday Dictate            | **Current Words** |
|                               | grumpy | crunchy | safety | bravely | ruby |
| On Wednesday Dictate          | **Trick Words** |
|                               | city | their | every | away | family |
| On Thursday Dictate           | **Sentence** |
|                               | Betty likes to strum her banjo. |
Do the "Find the Syllable Type" Activity

Have your child circle the words containing an open syllable and cross out any word that is not an open syllable.

<table>
<thead>
<tr>
<th>pry</th>
<th>kept</th>
<th>why</th>
</tr>
</thead>
<tbody>
<tr>
<td>hi</td>
<td>huff</td>
<td>cry</td>
</tr>
<tr>
<td>she</td>
<td>so</td>
<td>I</td>
</tr>
<tr>
<td>spill</td>
<td>fly</td>
<td>fold</td>
</tr>
<tr>
<td>be</td>
<td>lamp</td>
<td>no</td>
</tr>
</tbody>
</table>

Have your child write the open syllable words from above on the lines below and mark them up.

pry

kept

why

hi

huff

cry

she

so

I

spill

fly

fold

be

lamp

no

---

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Do the "Match the Syllable" Activity

Have your child read the syllables on the left and right. Have him or her match the syllables to form real words.

<table>
<thead>
<tr>
<th>mo</th>
<th>sic</th>
</tr>
</thead>
<tbody>
<tr>
<td>ba</td>
<td>tel</td>
</tr>
<tr>
<td>de</td>
<td>tect</td>
</tr>
<tr>
<td>pro</td>
<td>fine</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>hu</th>
<th>bot</th>
</tr>
</thead>
<tbody>
<tr>
<td>ro</td>
<td>side</td>
</tr>
<tr>
<td>be</td>
<td>cate</td>
</tr>
<tr>
<td>lo</td>
<td>man</td>
</tr>
</tbody>
</table>

Have your child write the words from above on the lines below.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Do the “Read, Write and Mark” Activity

Have your child read the following words, write them on the line and mark up the syllables.

cry  
robot  

basic  

she  

relax  
no  

plenty  
sixty  

pretend  
sly  

dizzy  
lucky  

my  
tulip  

ugly  
fluffy  

retire  
no  

angry  
solo  

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WEEK 1

change
large
why

WEEK 2

family
every
city

UNIT 7

Cut words into flashcards. 1. Each night, help your child read all Trick Words from previous units, as well as these. 2. Have your child trace each new Trick Word with his or her finger and spell it aloud; and 3. Cover up the Trick Word and have your child write it with his or her finger on the table while naming each letter.
Writing Grid for Word and Sentence Homework

1 2
3 4
1 2
3 4
5 1
2 3
4 5
1